

LITERACY & NON FORMAL BASIC EDUCATION

VISION

Provide quality learning opportunities to all illiterates and out of school population in Punjab through non-formal means in compliance with United Nations mandate under Sustainable Development Goal (SDG 4) to provide inclusive and equitable education facilities for all.

MISSION

Develop literate, learned and prosperous Punjab through elimination of illiteracy and provision of learning opportunities.

OBJECTIVES

Access

- 1) Create opportunities for equitable access to quality literacy and Non-Formal Basic Education (NFBE), for all illiterate women, men and out of school girls and boys of all ages in Punjab, and for decreasing gender and regional disparity in the literacy rate through generating a workable partnership system with relevant provincial and federal government departments working in Punjab, donors and civil society.
- 2) Motivate and mobilize communities and concerned stakeholders for creating an enlightened society through rights and equity based communication, advocacy and awareness interventions.

Quality

- 1) Design and execute quality and relevant NFBE programmes including alternate learning paths for out of school children and launch new initiatives to enroll and retain them within minimum possible time for reducing their number especially disadvantaged and deserving children and those excluded from the mainstream schooling with special focus on girls.
- 2) Design and deliver quality, dynamic and skill oriented adult's literacy programmes with special focus on interventions for poor, rural and female segments of illiterate population through collaborating with other Government departments, autonomous bodies including universities, NGOs and private institutions.

- 3) Strengthen NFBE and ensure quality learning at Non Formal Educational Institutions (NFEIs) through launching teacher education and training programmes in the sub-sector, use of ICT, developing condensed curriculum, creating reliable assessment, monitoring and supervision systems, building capacity of the L&NFBE Department staff in the aforementioned areas.

Governance

- 1) Ensure availability of reliable, relevant and up-to-date data for planning and managing NFE in the province through developing a broad based data warehouse at L&NFBE Department, and encouraging universities in conducting research in the NFE sub-sector, especially to identify the reasons for rapid increase in drop outs particularly among girls.
- 2) Create structures within and under L&NFBE Department at provincial and district levels, and equip them adequately for implementation of the policy actions.

STRATEGY

- Provide primary level education (Class 0 – V) to out-of-school children through NFBES (Non Formal Basic Education Schools).
- Provide class 0 – III level primary education to out-of-school children through NFEFS (Non Formal Education Feeder Schools).
- Provide basic literacy skills (reading, writing & arithmetic) and Life-Skills to illiterate adults through ALC (Adult Literacy Centers).
- Development & execution of curricula, textbooks and assessment materials in collaboration with and in full operational cover of Punjab Curriculum & Textbook Board, Punjab Examination Commission and Punjab Information Technology Board.
- Research, development & execution of training of non-formal teachers in collaboration with Quaid-e-Azam Academy for Educational Development (QAED), School Education Department.
- IT based real time monitoring of NFEI & field based project staff in collaboration with Punjab Information Technology Board.
- Community mobilization in rural areas and urban slums to motivate populace therein towards education at primary, adolescent & adult levels.
- Provide a synergy to School Education Department Enrolment Drive.

STRATEGIC INTERVENTIONS:-

- Punjab Non Formal Education Project (PNFEP)
- Taleem Sab Kay Liay Project (TSKL)
- NFE Human Resource Development Institute
- NFE Monitoring & Evaluation Unit
- NFE Curriculum & Material Development Unit
- NFE Assessment & Examination Cell
- Third Party Evaluation of Literacy Interventions
- Non-Formal Primary School (former Basic Education Community Schools of Government of Pakistan)
- Ilm-o-Hunar Project

NEW INITIATIVES FOR FISCAL YEAR 2019-20

- **Non-Formal Primary School (former Basic Education Community Schools of Government of Pakistan)**

Earlier, this project was being run by the Federal Government under Prime Minister Literacy Commission (PMLC) where Non-Formal Basic Education Community Schools (BECS) were established all over Pakistan to impart literacy to the learners of age group of 4-16 years.

Recently, in its meeting held on 09.01.2019, ECNEC decided that the Basic Education Community Schools (BECS) project would be continued under the Federal Government till 30th June 2019 and after that the provincial governments might like to close or continue the project with effect from 1st July, 2019, keeping in view their requirement and resources. The Punjab Government intends to continue this project under its Administrative control with effect from 1st July 2019.

Under this project, 5687 Non Formal Primary Schools, which were already working under Federal Government, will be administered by L&NFBE Department for 214295 children (aged 04-16 years old).

- **ILM-O-HUNAR PROJECT**

The project is envisaged to impart literacy and numeracy skills to the maximum number of illiterate people (adolescents and adults) of the following 02 most underdeveloped and lowest literate Districts of the Punjab:

- Rajanpur (having literacy rate of 36.85 percent)
- Muzaffargarh (having literacy rate of 45.95 percent)

The major objective of the project is to increase the literacy rates of these two districts at least by 20 percent of their existing rates, besides contributing to sustainable development and sustainable well-being of the people through:

- Community Mobilization
- Access to Education/Literacy Services
- Capacity building and improved livelihoods

ACHIEVEMENTS 2018-19

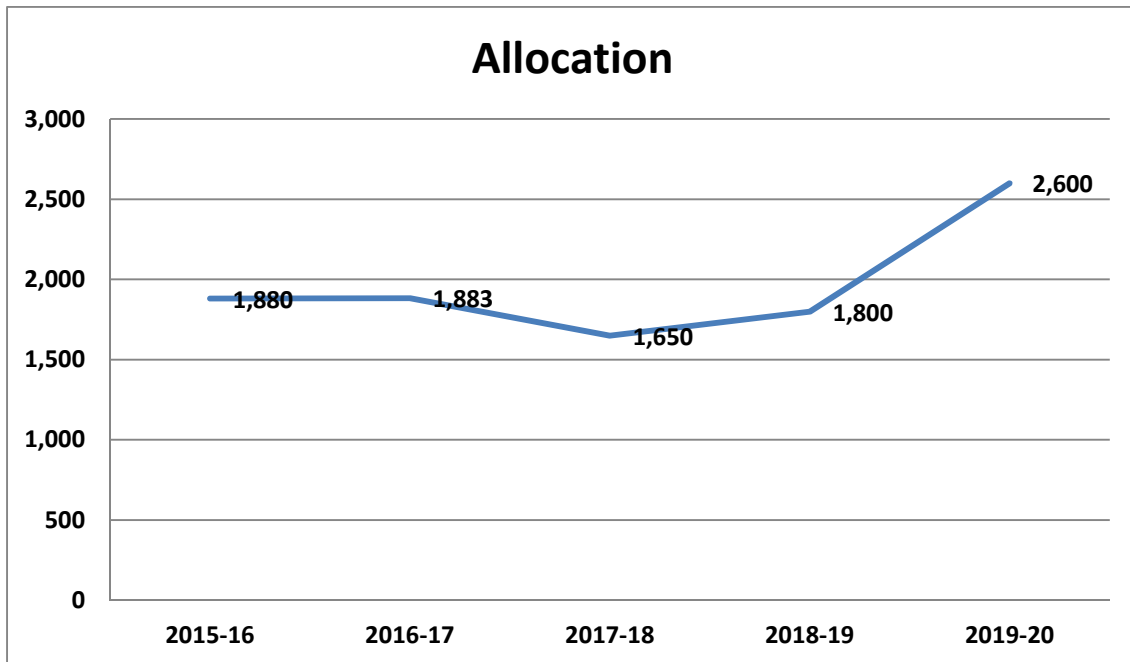
- Provided primary education to 450,000 children through 12,019 Non-Formal Basic Education Schools in 36 districts.
- Provided basic literacy skills to 33,000 illiterate adults/adolescents through 2,160 Adult Literacy Centers, in all districts of Punjab
- Provision of primary education to more than 37,000 out of school children through 1,260 Non Formal Education Feeder Schools.
- Android based real-time Monitoring & Evaluation, Human Resource Development, Material Development, and Assessment Systems have been introduced for improvement of academic functions in literacy institutions.

TARGETS 2019-20

- Impart primary education to 574,000 out-of-school children (aged 04 – 14 years), through 12,019 Non Formal Basic Education Schools.
- Impart literacy (basic reading, writing, arithmetic & life-skills) to 43,000 adult illiterates through 2,160 Adult Literacy Centers.
- Impart primary education to 63,000 out of school children from levels 0-3 through 1,260 Non Formal Education Feeder Schools
- Administration of 5687 Non Formal Primary Schools (Former Basic Education Community Schools of Government of Pakistan) for 214,295 out of school children (aged 04-16 years).

Trends of Allocation

Sr. No.	Years	Allocation (Rs. In Million)
1	2015-16	1,880
2	2016-17	1,883
3	2017-18	1,650
4	2018-19	1,800
5	2019-20	2,600



LITERACY & NON-FORMAL EDUCATION: SUMMARY

(PKR Million)

Type / Sub Sector	No. of Schemes	Provision for 2019-20				Projection for 2020-21	Projection for 2021-22
		Capital	Revenue	Foreign Aid	G. Total (Cap + Rev)		
<u>ON-GOING SCHEMES</u>							
Regular	7	0.000	1,800.000	0.000	1,800.000	0.000	0.000
Total: ON-GOING SCHEMES	7	0.000	1,800.000	0.000	1,800.000	0.000	0.000
<u>NEW SCHEMES</u>							
Regular	2	0.000	800.000	0.000	800.000	75.000	75.000
Total: NEW SCHEMES	2	0.000	800.000	0.000	800.000	75.000	75.000
Grand Total	9	0.000	2,600.000	0.000	2,600.000	75.000	75.000

Literacy & Non-Formal Education

(PKR Million)

GS No	Scheme Information Scheme ID / Approval Date / Location	Est. Cost	Accum. Exp. June, 19	Provision for 2019-20			MTDF Projections		Throw fwd Beyond June, 2022
				Cap.	Rev.	G.Total (Cap.+Rev.)	2020-21	2021-22	
1	2	3	4	5	6	7	8	9	10

ON-GOING SCHEMES

Regular

311	Punjab Non Formal Education Project 01371200039 / 01-07-2012 / Punjab	8,443.853	7,086.943	0.000	1,356.910	1,356.910	0.000	0.000	0.000
312	Taleem Sab Kay Liay 01371400669 / 25-11-2014 / Punjab	640.021	480.941	0.000	159.080	159.080	0.000	0.000	0.000
313	Non Formal Education Human Resource Development Institute 01371500012 / 31-07-2015 / Punjab	216.933	168.591	0.000	48.342	48.342	0.000	0.000	0.000
314	Non Formal Education Monitoring & Evaluation Unit 01371500013 / 31-07-2015 / Punjab	351.348	250.871	0.000	100.477	100.477	0.000	0.000	0.000
315	Non Formal Education Curriculum & Material Development Unit 01371500014 / 31-07-2015 / Punjab	84.248	61.954	0.000	22.294	22.294	0.000	0.000	0.000
316	Non Formal Education Assessment & Examination Cell 01371500015 / 31-07-2015 / Punjab	354.635	263.533	0.000	91.102	91.102	0.000	0.000	0.000
317	Third Party Evaluation of Literacy Interventions 01371703746 / 17-11-2017 / Punjab	26.795	5.000	0.000	21.795	21.795	0.000	0.000	0.000
Total: Regular		10,117.833	8,317.833	0.000	1,800.000	1,800.000	0.000	0.000	0.000
Total: ON-GOING SCHEMES		10,117.833	8,317.833	0.000	1,800.000	1,800.000	0.000	0.000	0.000

NEW SCHEMES

Regular

318	Non-Formal Primary School (former Basic Education Community Schools of Government of Pakistan) 01371902410 / Un-Approved / Punjab	750.000	0.000	0.000	750.000	750.000	0.000	0.000	0.000
319	IIm-O-Hunar Project 01381902440 / Un-Approved / Muzaffargarh,Rajanpur	200.000	0.000	0.000	50.000	50.000	75.000	75.000	0.000
Total: Regular		950.000	0.000	0.000	800.000	800.000	75.000	75.000	0.000
Total: NEW SCHEMES		950.000	0.000	0.000	800.000	800.000	75.000	75.000	0.000
Grand Total		11,067.833	8,317.833	0.000	2,600.000	2,600.000	75.000	75.000	0.000